

## **Ridgeland High School Summer Reading Project 2020**

Students enrolled in Advanced Placement courses, Dual Credit, and Accelerated English I or II have additional reading assignments, detailed on page 2.

Students may purchase a new or used print copy of the novel or a digital copy. We do not endorse any one source, but we have notified Barnes & Noble in Ridgeland so that they can stock an ample supply. In addition, Amazon has been a reliable source of new, used, and digital copies.

While the novels will be studied across grade level, our English teachers will use the text in language arts instruction. All students should complete the **REQUIRED READING ASSIGNMENT** and choose **ONE** of the following projects **prior to the first day of school.**

### **Optional Project #1: The Newspaper**

Create a newspaper covering one incident in the novel. The newspaper will be desktop published effectively with appropriate font and graphics. The newspaper will consist of one headline story and two additional features. The headline story must cover the overview and facts of the incident. The two features should try and focus on personal interest stories. The entire project should be at least 2 pages and no font (except titles/headings) should be larger than size 12. Headers should be no larger than 1 inch. You must have at least one small graphic per page.

### **Optional Project #2: A Page from your Own Book**

Pick a page from the novel. Imagine that this page was written by you about your life. Now write that page. Your book page must be typed and numbered with the same number of the page in the novel. After creating your page, write a reflection giving the title of your book and the reason you chose that specific page.

### **Optional Project #3: Different Perspectives, Different Lenses**

Build a model (3D) or illustrate a picture or painting capturing a theme in the book. Write a reflection explaining the theme you are depicting and how it connects to the text.

### **Optional Project #4: Movie Trailer**

Create a movie trailer using iMovie. The trailer must focus on characters and plot using graphics and a voice over.

### **Optional Project #5: Song Lyrics**

Select songs that speak to the themes of the book. Keep the lyrics school-appropriate. Create a CD and cover or compose a song that speaks to the themes. Either option requires a written reflection that connects your choice to specific book content.

**Summer Reading Selections:**

**English I (Grade 9)**

*7 Habits of Highly Effective Teens* by Sean Covey

**Accelerated English I (Grade 9) will also read**

*Lord of the Flies* by William Golding

**English II (Grade 10)**

*Animal Farm* by George Orwell

**Accelerated English II (Grade 10) will also read**

*Fahrenheit 451* by Ray Bradbury

**English III (Grade 11)**

*Cold Sassy Tree* by Olivia Ann Burns

**Advanced Placement Language and Composition (Grade 11) will also read**

*Their Eyes Were Watching God* by Zora Neale Hurston and  
*The Scarlet Letter* by Nathaniel Hawthorne

**English IV (Grade 12)**

*1984* by George Orwell

**Advanced Placement Literature and Composition (Grade 12) and Dual Credit  
English Composition will also read**

*Othello* by William Shakespeare